

# Quarter 4 SOA PI Smarter update

Report Type: PI Report  
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## Short Term Trends

	The value of this PI has improved in the short term.		The value of this PI has worsened in the short term.		The value of this PI has not changed in the short term.		This PI cannot be calculated.
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**Theme: 03. We are better educated, more skilled and more successful, renowned for our research and innovation.**


**Objective: The knowledge economy will be supported to grow**

PI Code	Short Name	2006/07	2007/08	Q1 2008/09	Q2 2008/09	Q3 2008/09	Q4 2008/09	Short Term Trend Arrow	Latest Note
		Value	Value	Value	Value	Value	Value		
SOA3P2a	At least halve the gap in total research and development spending compared with EU average by 2011	N/A	N/A	N/A					Annual indicator. Moray data source to be established.

**Theme: 03. We are better educated, more skilled and more successful, renowned for our research and innovation.**






**Objective: The number of opportunities for people to become more educated, skilled and successful will increase**

PI Code	Short Name	2006/07	2007/08	Q1 2008/09	Q2 2008/09	Q3 2008/09	Q4 2008/09	Short Term Trend Arrow	Latest Note
		Value	Value	Value	Value	Value	Value		
SOA3P1a1	L8. Qualification levels within the local workforce. NVQ4 and above	27.5%	27%	29.2%					Moray January - December 2008; NVQ4 and above = 29.2% vs 33.8% Scotland.
SOA3P1a2	L8. Qualification levels within the local workforce. NVQ3 and above	45.3%	45.7%	49.3%					Moray January - December 2008; NVQ3 and above = 49.3% vs 52.9% Scotland.
SOA3P1a3	L8. Qualification levels within the local workforce. NVQ2 and above	67.7%	68.5%	71.2%					Moray January - December 2008; NVQ2 and above = 71.2% vs 70.3% Scotland.
SOA3P1a4	L8. Qualification levels within the local workforce. NVQ1 and above	79.5%	81.3%	84.7%					Moray January - December 2008; NVQ1 and above = 84.7% vs 80.2% Scotland.
SOA3P1a5	L8. Qualification levels within the local workforce. Other Qualifications - not NVQ	6%	6.3%	6.4%					Moray January - December 2008; Other qualifications = 6.4% vs 7.3% Scotland.
SOA3P1a6	L8. Qualification levels within the local workforce. No qualifications	14.6%	12.4%	8.9%					Moray January - December 2008; No qualifications =

									8.9% vs 12.5% Scotland.	
SOA3P1b	Number of people studying further/higher education in Moray	6,815	7,932					N/A		2006/07- 5445 (Further) + 1370 (Higher) = 6815 2007/08- 6505 (Further) + 1427 (Higher) = 7932 Information from Moray College enrolment figures. Results for 2008/09 not available at this time.




**Theme: 04. Our young people are successful learners, confident individuals, effective contributors and responsible citizens.**

**Objective: Children and young people as active members of the community will increase.**

PI Code	Short Name	2006/07	2007/08	Q1 2008/09	Q2 2008/09	Q3 2008/09	Q4 2008/09	Short Term Trend Arrow	Latest Note
		Value	Value	Value	Value	Value	Value		
ENVDR173	Traffic - % of schools actively engaged with the Travel Plan process	N/A	91%	68%	72%	85%	87%		47 out of 54 schools actively engaged with the Travel Plan process
SOA4P2a	The percentage of schools registered as Eco Schools	94%	98%	100%					All 54 schools registered (National Average - 91%). Annual Indicator.
SOA4P2b	The percentage of schools gaining an Eco Schools Bronze Award	67%	81%	87%					At the end of March 2009, 47 schools (87%) held a Bronze Eco Award. Nationally average = 51%
SOA4P2c	Number of schools with a completed Travel Plan	N/A	15%	26%					14 out of the 54 Moray schools have completed Travel Plans
SOA4P2d	The percentage of schools gaining an Eco Schools Silver Award	37%	46%	52%					At the end of March 2009 28 schools (52%) have achieved a Silver Eco Award. National average = 46%

**Theme: 04. Our young people are successful learners, confident individuals, effective contributors and responsible citizens.**

**Objective: The quality of the educational learning experience in Moray schools will increase**

PI Code	Short Name	2006/07	2007/08	Q1 2008/09	Q2 2008/09	Q3 2008/09	Q4 2008/09	Short Term Trend Arrow	Latest Note
		Value	Value	Value	Value	Value	Value		
EdS411.2	% of Primary pupils meeting or exceeding the appropriate 5-14 level in Reading	83%	84%	84%					
EdS411.3	% of Primary pupils meeting or exceeding the appropriate 5-14 level in Writing	77%	78%	78%					
EdS411.4	% of Primary pupils meeting or exceeding the appropriate 5-14 level in Maths	83%	85%	85%					

EdS412.2	% of Secondary pupils meeting or exceeding the appropriate 5-14 level in Reading	68%	70%	73%					
EdS412.3	% of Secondary pupils meeting or exceeding the appropriate 5-14 level in Writing	61%	63%	61%					
EdS412.4	% of Secondary pupils meeting or exceeding the appropriate 5-14 level in Maths	64%	61%	63%					
SOA4P1b1	Percentage of S5 pupils with tariff score in quintile 1	19%	19%	17%					
SOA4P1b2	Percentage of S5 pupils with tariff score in quintile 2	18%	22%	22%					
SOA4P1b3	Percentage of S5 pupils with tariff score in quintile 3	21%	21%	23%					
SOA4P1b4	Percentage of S5 pupils with tariff score in quintile 4	21%	16%	18%					
SOA4P1b5	Percentage of S5 pupils with tariff score in quintile 5	21%	22%	20%					
SOA4P1c1	Percentage of S6 pupils with tariff score in quintile 1	19%	21%	21%					
SOA4P1c2	Percentage of S6 pupils with tariff score in quintile 2	23%	18%	23%					
SOA4P1c3	Percentage of S6 pupils with tariff score in quintile 3	21%	24%	17%					
SOA4P1c4	Percentage of S6 pupils with tariff score in quintile 4	18%	17%	21%					
SOA4P1c5	Percentage of S6 pupils with tariff score in quintile 5	20%	19%	19%					
SOA4P1d1a	Percentage of primary schools receiving an evaluation of 'Satisfactory or better' - Improvements in Performance	N/A	N/A	100%	100%	100%	75%		HMIe reports for Rothes, Bishopmill, Lhanbryde and Hopeman Primary Schools were carried out in Quarter 4. Lhanbryde was rated as Weak for Improvements in Performance with the other 3 schools being rated as Satisfactory or above.
SOA4P1d1b	Percentage of primary schools receiving an evaluation of 'Good or better' - Improvements in Performance	N/A	N/A	100%	0%	67%	50%		HMIe reports for Rothes, Bishopmill, Lhanbryde and Hopeman Primary Schools were published in Quarter 4. Two were evaluated as Good or better for Improvements in Performance.



SOA4P1d1c	Percentage of primary schools receiving an evaluation of 'Very Good or better' - Improvements in Performance	N/A	N/A	0%	0%	0%	0%	■	HMIe reports for Rothes, Bishopmill, Lhanbryde and Hopeman were published in Quarter 4 . None were evaluated as Very Good or Better against Improvements in Performance.
SOA4P1d3a	Percentage of primary schools receiving an evaluation of 'Satisfactory or better' - Learners' experiences	N/A	N/A	100%	100%	100%	100%	■	HMIe Reports for Rothes, Bishopmill, Lhanbryde and Hopeman Primary Schools were published in Quarter 4 . All were evaluated as Satisfactory or Better against Learners' Experiences.
SOA4P1d3b	Percentage of primary schools receiving an evaluation of 'Good or better' - Learners' experiences	N/A	N/A	0%	100%	100%	75%	↓	HMIe reports for Rothes, Bishopmill, Lhanbryde and Hopeman Primary Schools were published in Quarter 4. Three were evaluated as Good or Better against Learners' Experiences.
SOA4P1d3c	Percentage of primary schools receiving an evaluation of 'Very Good or better' - Learners' experiences	N/A	N/A	0%	0%	0%	25%	↑	HMIe reports for Rothes, Bishopmill, Lhanbryde and Hopeman Primary Schools were published in Quarter 4. One school was evaluated as Very Good against Learners' Experiences.
SOA4P1d4a	Percentage of primary schools receiving an evaluation of 'Satisfactory or better' - Meeting learning needs	N/A	N/A	100%	100%	100%	75%	↓	HMIe Reports for Rothes, Bishopmill, Lhanbryde and Hopeman Primary Schools were published in Quarter 4. Three were rated as Satisfactory or Better against Meeting Learning Needs.
SOA4P1d4b	Percentage of primary schools receiving an evaluation of 'Good or better' - Meeting learning needs	N/A	N/A	0%	100%	100%	75%	↓	HMIe Reports for Rothes, Bishopmill, Lhanbryde and Hopeman Primary Schools were published in Quarter 4. Three were evaluated as

									Good or Better against Meeting Learning Needs.
SOA4P1d4c	Percentage of primary schools receiving an evaluation of 'Very Good or better' - Meeting learning needs	N/A	N/A	0%	0%	0%	0%	■	HMIE Reports for Rothes, Bishopmill, Lhanbryde and Hopeman Primary Schools were published in Quarter 4. None evaluated as Very Good or Better against Meeting Learning Need.
SOA4P1e1a	Percentage of secondary schools receiving an evaluation of 'Satisfactory or better' - Improvements in Performance: English Language	N/A	N/A	N/A	N/A	N/A	100%	↑	HMIE report on Buckie High School was published Quarter 4. Evaluation of Satisfactory or Better was given against Improvements in Performance
SOA4P1e1b	Percentage of secondary schools receiving an evaluation of 'Good or better' - Improvements in Performance: English Language	N/A	N/A	N/A	N/A	N/A	100%	↑	HMIE published a report on Buckie High School Quarter 4. An evaluation of Good or Better given against Improvements in Performance
SOA4P1e1c	Percentage of secondary schools receiving an evaluation of 'Very Good or better' - Improvements in Performance: English Language	N/A	N/A	N/A	N/A	N/A	0%	?	HMIE published a report on Buckie High School in Quarter 4. Evaluation of Very Good or Better not given against Improvements in Performance
SOA4P1e3a	Percentage of secondary schools receiving an evaluation of 'Satisfactory or better' - Learners' experiences	N/A	N/A	N/A	N/A	N/A	100%	↑	HMIE published a report on Buckie High School in Quarter 4. An evaluation of Satisfactory or Better was given against Learners' Experiences.
SOA4P1e3b	Percentage of secondary schools receiving an evaluation of 'Good or better' - Learners' experiences	N/A	N/A	N/A	N/A	N/A	100%	↑	HMIE published a report on Buckie High School in Quarter 4. An evaluation of Good or Better was given against Learners' Experiences.
SOA4P1e3c	Percentage of secondary schools receiving an evaluation of 'Very Good or better' - Learners' experiences	N/A	N/A	N/A	N/A	N/A	0%	?	HMIE published a report on Buckie High School in Quarter 4. An evaluation of


									Very Good or Better was not given against Learners' Experiences.
SOA4P1e4a	Percentage of secondary schools receiving an evaluation of 'Satisfactory or better' - Meeting learning needs	N/A	N/A	N/A	N/A	N/A	100%		HMIe published a report against Buckie High School in Quarter 4. An evaluation of Satisfactory or Better was given against Meeting learning needs.
SOA4P1e4b	Percentage of secondary schools receiving an evaluation of 'Good or better' - Meeting learning needs	N/A	N/A	N/A	N/A	N/A	100%		HMIe published a report on Buckie High School in Quarter 4. An evaluation of Good or Better was given against Meeting learning needs.
SOA4P1e4c	Percentage of secondary schools receiving an evaluation of 'Very Good or better' - Learners' experiences	N/A	N/A	N/A	N/A	N/A	100%		HMIe published a report on Buckie High School in Quarter 4. An evaluation of Very Good or Better was given against Meeting learning needs.






**Theme: 05. Our children have the best start in life and are ready to succeed.**

**Objective: Children's early years development, learning and care experiences will improve**

PI Code	Short Name	2006/07	2007/08	Q1 2008/09	Q2 2008/09	Q3 2008/09	Q4 2008/09	Short Term Trend Arrow	Latest Note
		Value	Value	Value	Value	Value	Value		
SOA5P1a	L4. Reduction in childhood poverty - Child Poverty Level as a % of the child population	N/A	N/A			N/A			Results taken from End Child Poverty (see Smarter Strategic Assessment) use tax credit data to provide the percentage of children on low incomes in local authority areas, providing a good indication of which areas have the highest child poverty levels. As at August 2005, Moray had a child poverty level of 13%, against an average level amongst other 59 Scottish constituencies was 19%; highest level 44%; lowest level 7%. More up to date information is not available at this time.
SOA5P1b	Percentage of pupils whose main home language is neither English, Gaelic, Scots Doric nor Sign Language receiving support	1.6%	1.9%			2.7%			Moray - 341 of 12,581 pupils within criteria. 38 languages in total. National – 26,801 of 680,240 (3.9%) within criteria. 145 languages in total.

**Theme: 05. Our children have the best start in life and are ready to succeed.**  
**Objective: Improve the healthy development of young children and their families, particularly those at most risk by recognising needs early and providing appropriate support**






PI Code	Short Name	2006/07	2007/08	Q1	Q2	Q3	Q4	Short Term Trend Arrow	Latest Note
		Value	Value	2008/09 Value	2008/09 Value	2008/09 Value	2008/09 Value		
SOA5P2a1	Pre-school Education - Percentage of 3 year old children attending pre-school education	100%	101%	97%					The percentage of children attending pre-school education in an area can exceed 100% due to double counting or children commuting from their home areas to attend pre-school provision in another local authority area. Comparator authorities = 97% National average = 94%
SOA5P2a2	Pre-school Education - Percentage of 4 year old children attending pre-school education	99%	109%	103%					The percentage of children attending pre-school education in an area can exceed 100% due to double counting or children commuting from their home areas to attend pre-school provision in another local authority area. Comparator authorities = 101% National average = 98%
SOA5P2b	Number of requirements highlighted in Integrated Pre-school inspection reports that are satisfied within the time periods specified	No data for this range	No data for this range	100%	N/A	N/A	100%		Qtr 4: Integrated inspection reports were published on Ladybird Development Group and Miltonduff Playgroup in January 2009. There was 1 requirement for Ladybird Group and this has now been addressed.

SOA5P2c	60% of school children in primary 1 will have no signs of dental disease by 2010	N/A	N/A	N/A		NHS Grampian Dental Plan 2008-2012 states that NHS Grampian will aim to meet Scottish Government targets, therefore this result should be available at least at an NHS Grampian level. Contact will be made with NHS to ensure this result is available for the next quarter.
SOA5P2d1	Male healthy life expectancy age at birth in the most deprived areas	N/A	N/A	N/A		2005/06 results in Scotland were recorded as baseline data for SOA, noted as having been sourced from a Scottish Government publication. This information, and a Moray result has not been located and requires further investigation.
SOA5P2d2	Female healthy life expectancy age at birth in the most deprived areas	N/A	N/A	N/A		2005/06 results in Scotland were recorded as baseline data for SOA, noted as having been sourced from a Scottish Government publication. This information and a Moray result has not been located and requires further investigation.
SOA5P2f	Proportion of live singleton births of low birth weight	N/A	N/A	N/A		Statistics at a Moray level are not available. NHS Grampian available: 2006 – 5.8% vs Scot 6.1% 2007 – 5.1% vs Scot 5.5% (low birth weight under 2500 grammes)
SOA5P2g	Proportion of new-born children exclusively breast-fed at 6-8 weeks	N/A	N/A	N/A		Unable to attain data from ISD as NHS Grampian has not participated in the Child Health Systems Programme Pre-School (CHSP-PS).

**Theme: 05. Our children have the best start in life and are ready to succeed.**






**Objective: The risk of exclusion will be reduced by caring for and supporting Children**

PI Code	Short Name	2006/07	2007/08	Q1	Q2	Q3	Q4	Short Term Trend Arrow	Latest Note
		Value	Value	2008/09	2008/09	2008/09	2008/09		

SOA5P3a	Percentage of Primary Pupils with Additional Support Needs, 2007	N/A	4.9%	5.2%		2008/09: Record of Needs 40 Co-ordinated Support Plan 50 Individualised Educational Programme 268 In Moray, 358 primary pupils have RoN, CSP and/or IEP, 5.2% of all primary pupils (vs 4.8% Scottish average).
SOA5P3b	Percentage of Secondary Pupils with Additional Support Needs	N/A	4.8%	6.1%		2008/09: Record of Needs 163 Co-ordinated Support Plan 38 Individualised Educational Programme 152. In Moray, 353 secondary pupils have RoN, CSP and/or IEP, 6.1% of all secondary pupils (vs 4.7% Scottish average).
SOA5P3c1	No of children in MIDAS programme	11	N/A	30		
SOA5P3c2	No of children who have "graduated" from MIDAS programme	10	N/A	10		
SOA5P3c3	No of children who are referrals to the MIDAS programme	6	N/A	14		

**Theme: 08. We have improved the life chances for children, young people and families at risk.**




**Objective: Children will be protected from abuse and harm**

PI Code	Short Name	2006/07	2007/08	Q1 2008/09	Q2 2008/09	Q3 2008/09	Q4 2008/09	Short Term Trend Arrow	Latest Note
		Value	Value	Value	Value	Value	Value		
SOA8P1a1	Number of children on the child protection register	72	89	66					
SOA8P1a2	Number of children on child protection register for under 6 months	3	6	23					
SOA8P1a3	Number of children on child protection register for between 6 months and 1 year	20	32	23					
SOA8P1a4	Number of children on child protection register for between 1 and 2 years	26	29	11					
SOA8P1a5	Number of children on child protection register for over 2 years	6	8	9					



Theme: **08. We have improved the life chances for children, young people and families at risk.**

Objective: **The life chances of looked after children will improve**

PI Code	Short Name	2006/07	2007/08	Q1	Q2	Q3	Q4	Short Term Trend Arrow	Latest Note
		Value	Value	2008/09 Value	2008/09 Value	2008/09 Value	2008/09 Value		
SOA8P1b	Percentage of looked after children attaining Maths and English at SCQF level 3 or above	33%	47%				N/A		Those looked after at home 50%, those looked after away from home 44%. 2008/09 results due to be published in November 2009.
SOA8P1c	Percentage of young people leaving care in the More Choices, More Chances	N/A	N/A				N/A		Moray 1,072 school leavers in 2006-07, of those 2% were unemployed and not seeking employment or training (1% national). There are no specific figures for those leaving care.
SOA8P1d	Percentage of looked after children cared for in a community setting	89%	87%				N/A		Comparator and National Average - 88%. 2008/09 statistics due to be published in November 2009.